IQAC, BISHOP MOORE COLLEGE

FEEDBACK ANALYSIS REPORT 2021-22

Feedback from Students

Methodology Adopted in Collection:

Mode of Feedback Collection   : Online Mode using Google Form

Target Group   : Outgoing UG and PG Students

Start Date of Collection   : 03 June 2022

Feedback analysis date   : **23 August 2022**

No. of Responses Received   : 175

Nature of Questionnaire:

The sample questionnaire is attached as Annexure I. The students were asked to mark their opinion on a 4-point scale. Feedback was collected on Curriculum, Infrastructure, Individual teachers and Effectiveness of Online Teaching. Suggestions on curriculum was asked for. Any other general suggestions were also sought.

***Methodology Used in Analysis:***

Likert scoring methodology was adopted. For each question on the questionnaire, the total number of responses for each sentiment level was found and respective weighted score was calculated. The totals received were divided by the total number of respondents:

***Observations and Analysis:***

I. TEACHING LEARNING PROCESS

1. **The Adequateness of the curriculum:**

   The students were asked to mark their opinion regarding whether the curriculum was challenging, adequate, dull, inadequate, or irrelevant. 46% of the students mentioned that the syllabus was challenging and 51% of the students mentioned that the syllabus was adequate. All together 96% of students had the opinion that the curriculum is adequate or more than that.

ADEQUATENESS OF CURRICULUM

Dull 2%
Inadequate 2%
Irrelevant 0%
Challenging 45%
Adequate 51%
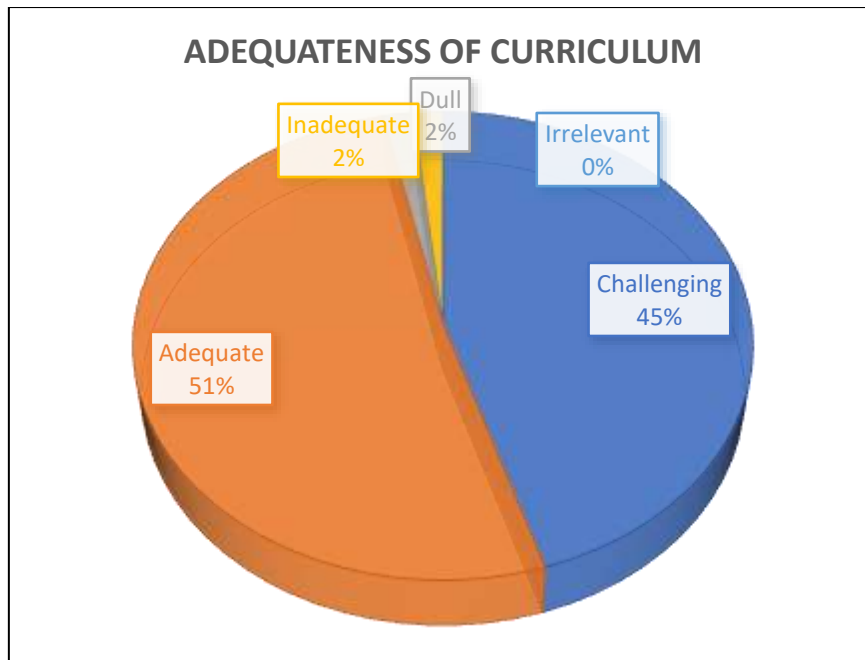
2. Completion of syllabus

The analysis of the responses to extent of completion of syllabus showed that 51% of the students commented that 91-100% of syllabus was completed and 86% of students mentioned that above 75% of syllabus was completed during their course of study. Only 4% of students marked that less than 50% of portions were completed.


COMPLETION OF SYLLABUS

40-50% 2%
51-75% 10%
Less than 40% 2%
91-100% 51%
76-90% 35%
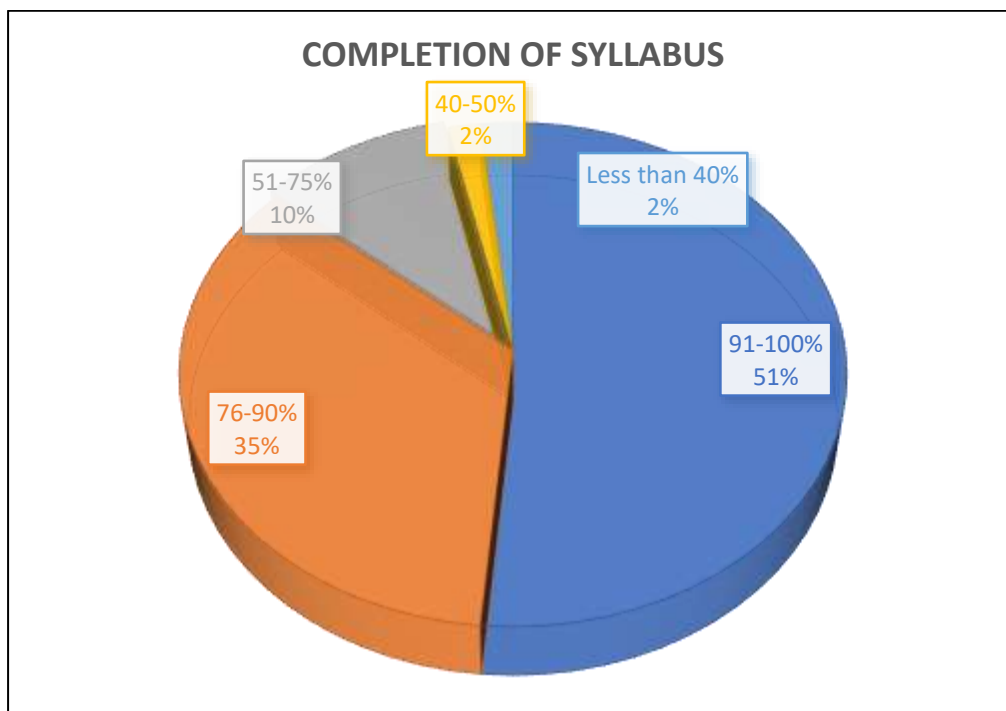
3. Internal Examination System

The students were asked to rate the effectiveness of Internal Examination System in the College. 55% of the students marked that the internal examination system of the college is Very Good. 36% of the students marked that the system is Good. 2% of the students mentioned that the system is very Poor/Poor. 98% of the students have marked the Internal Examination System of the college is Average or above.

INTERNAL EXAMINATION SYSTEM IN THE COLLEGE

- Poor 1%
- Average 7%
- Very Poor 1%
- Good 36%
- Very Good 55%
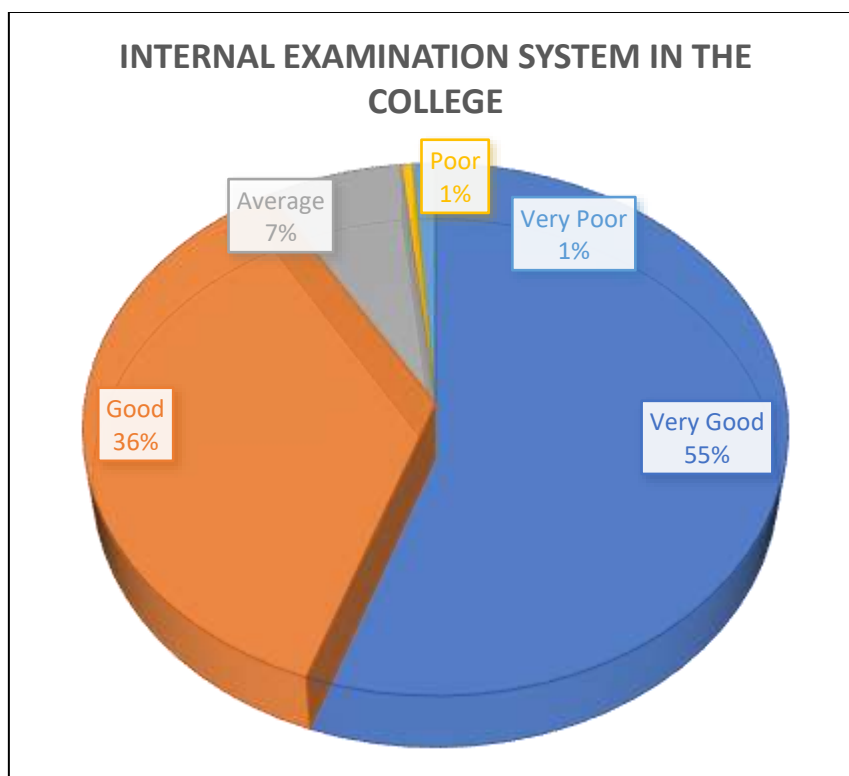
4. Student Teacher Relationship in the whole College

51% of the students mentioned that the student-teacher relationship in the college was very good and 34% marked it good. Only 4% of the students rated the student-teacher relationship in the college to be poor or very poor.

STUDENT-TEACHER RELATIONSHIP IN THE COLLEGE

Poor
2%

Very Poor
2%

Average
11%
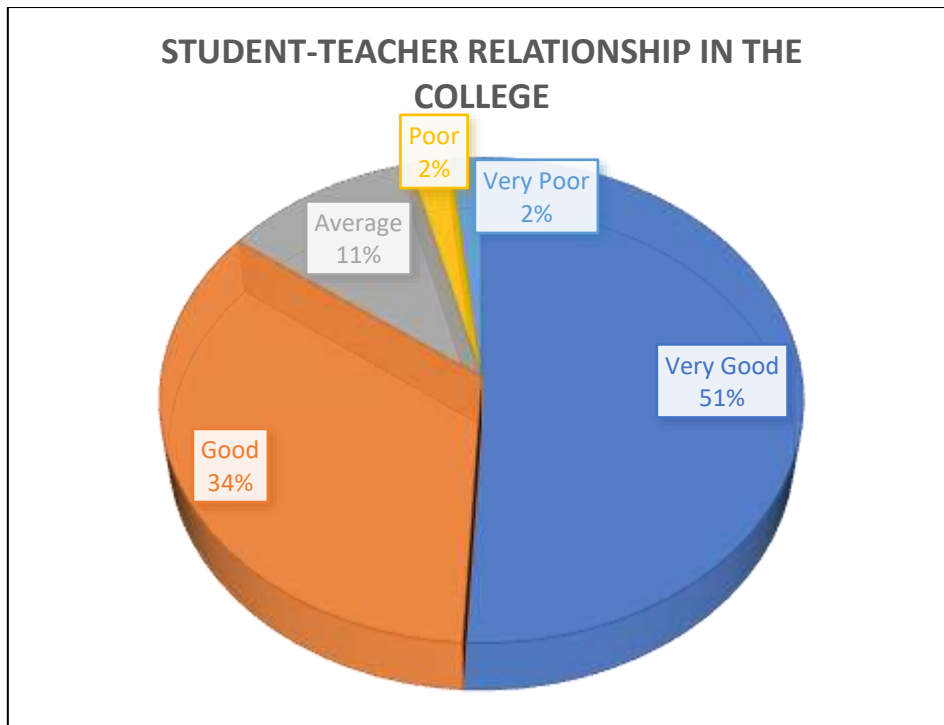
Very Good
51%

Good
34%

5. **Student Teacher Relationship in the Department**

70% of the students mentioned that the student-teacher relationship in the Department was very good an 17% marked it good. Only 5% of the students rated the student-teacher relationship in the Department to be poor or very poor.

STUDENT-TEACHER RELATIONSHIP IN THE DEPARTMENT

Poor
2%

Very Poor
3%

Average
8%

Good
17%

Very Good
70%
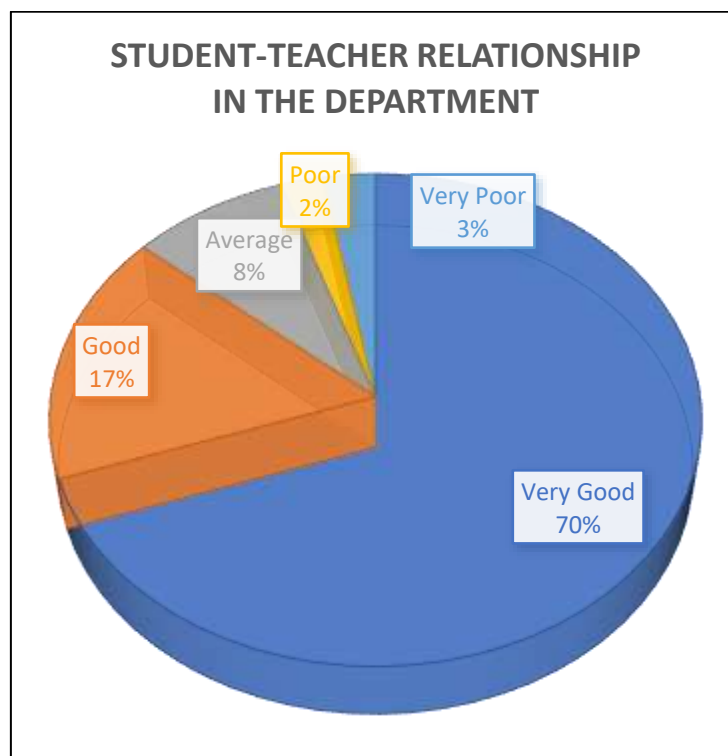
6. Effectiveness of Online Teaching and Learning

The responses on the effectiveness of the online teaching-learning process of the college was sought. It was seen that 60% of the students rated the effectiveness of the teaching-learning process as Good and 34% rated it as Very Good which shows that 94% of the students rated the online teaching and learning process as Good or Very Good. Only 6% of the students marked the process as Poor

EFFECTIVENESS OF ONLINE TEACHING AND LEARNING

Very Poor 0%

Poor 6%

Average 0%

Very Good 34%

Good 60%
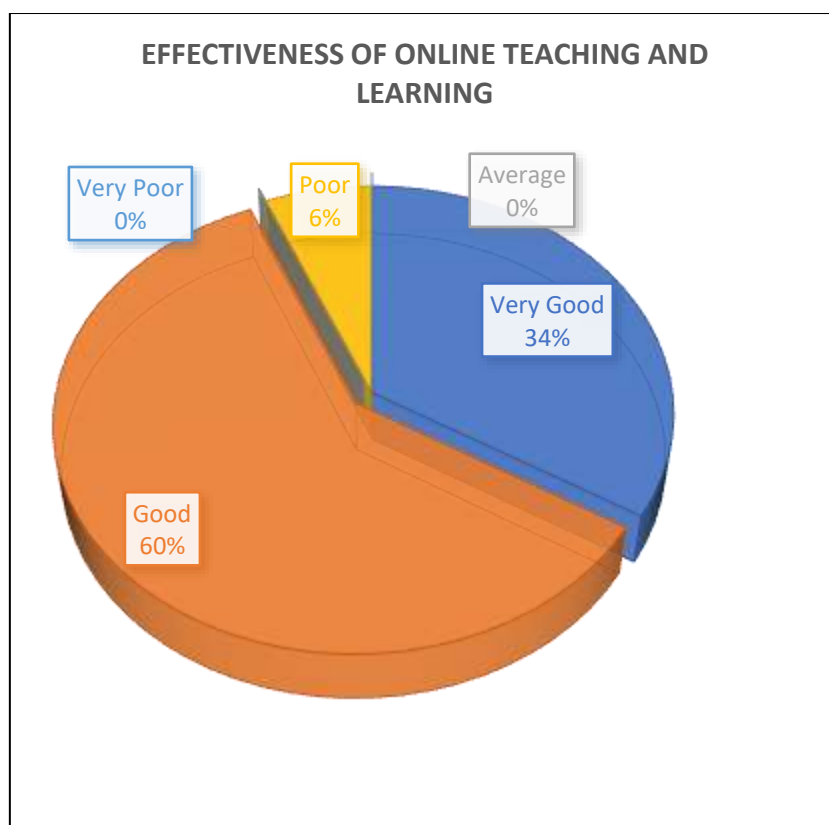
7. Extra-curricular Activities

87% of students rated the extra-curricular activities in the college as Very Good and 8% marked it as Good. None marked the extension activities of the college as Poor or Very Poor. 100% of students marked the extracurricular activities of the college as Average or Above Average.

EXTRACURRICULAR ACTIVITIES

- Very Poor 0%
- Good 8%
- Average 5%
- Poor 0%
- Very Good 87%
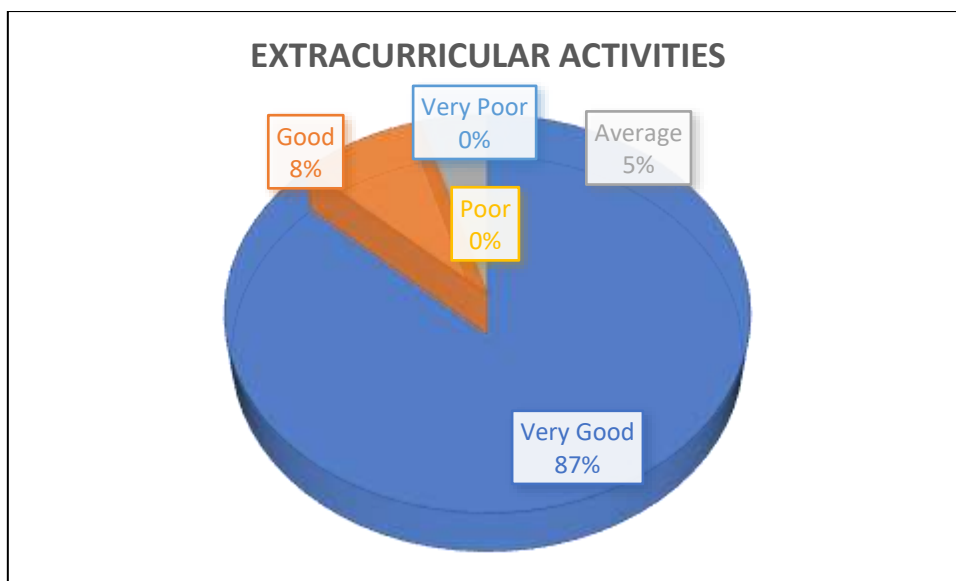
Summary of Analysis of Teaching-Learning Activities

| Sl No.	Criterion Assessed	5	4	3	2	1	5 point Likert Score
1	Adequateness of Curriculum	79	90	3	3	0	4.4
2	Completion of Syllabus	90	61	18	3	3	4.32
4	Internal Examination System	97	63	12	1	2	4.44
5	Student Teacher Relationship in the college	89	60	19	4	3	4.30
6	Student Teacher Relationship in the Department	122	29	15	4	5	4.48
7	Extracurricular Activities	152	15	8	0	0	4.87

II. INFRASTRUCTURE

1. The class rooms and furniture available are adequate

The adequacy of the classrooms and furniture of the college were sought. 46% of the students strongly agree and 39% agree that they have adequate classrooms and furniture. 13% of the students have expressed a neutral opinion towards the statement, while only 2% of the students have expressed a disagreement with regard to adequacy.

THE CLASS ROOMS AND FURNITURE AVAILABLE ARE ADEQUATE

- Strongly Disagree 1%
- Disagree 1%
- Neutral 13%
- Strongly Agree 46%
- Agree 39%
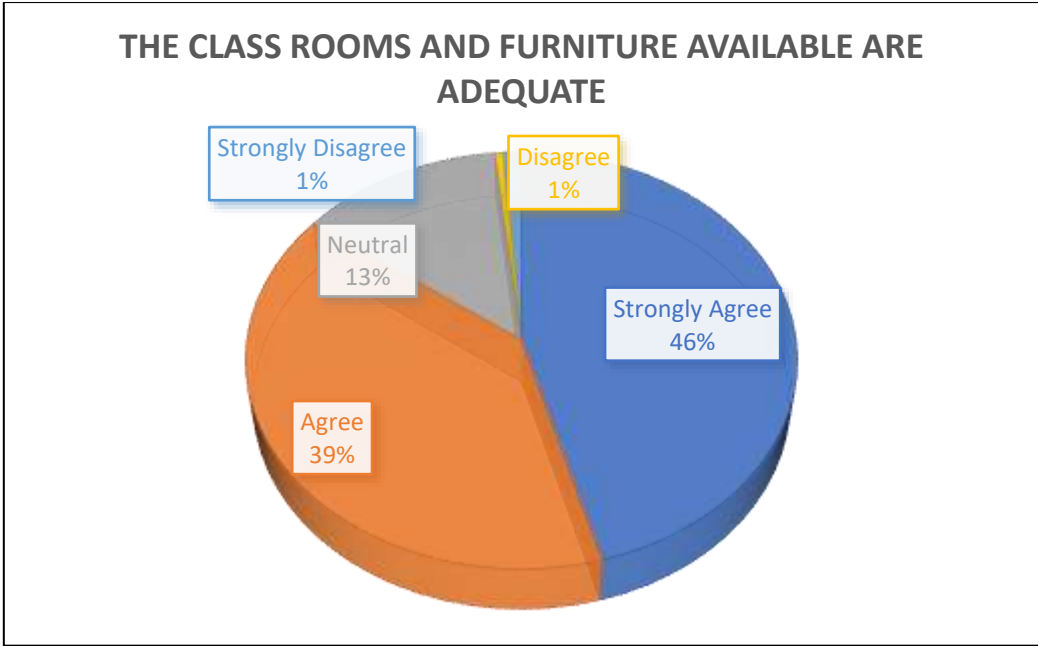
2. The toilets are sufficient for students

The sufficiency of the toilets for the students were analysed. 71% of the students have agreed that they have sufficient toilet facility in the college, of which 32% of the students strongly agree and 39% of the students agree to the statement. 15% of the students have opted a neutral stand point regarding the toilet facility of the college. Only 14% of the students have an opinion that toilets are insufficient.

THE TOILETS ARE SUFFICIENT FOR STUDENTS

- Disagree 9%
- Strongly Disagree 5%
- Neutral 15%
- Strongly Agree 32%
- Agree 39%
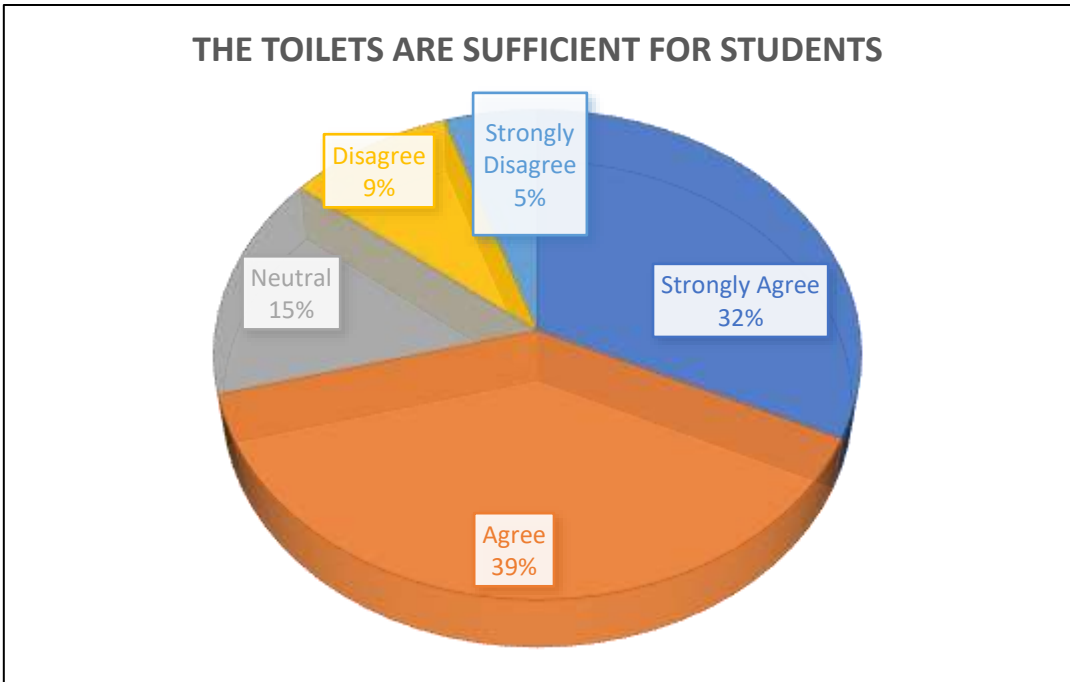
3. Laboratory Facilities

55% of the students who responded have excellent opinion regarding the laboratory facilities of the college. 32% consider it to be very good and 11% consider it as good. None of the respondents consider the laboratory facilities to be very poor which shows that majority of the students are satisfied with the lab facilities of the college.

LABORATORY FACILITIES

- Very Poor 0%
- Poor 2%
- Good 11%
- Very Good 32%
- Excellent 55%
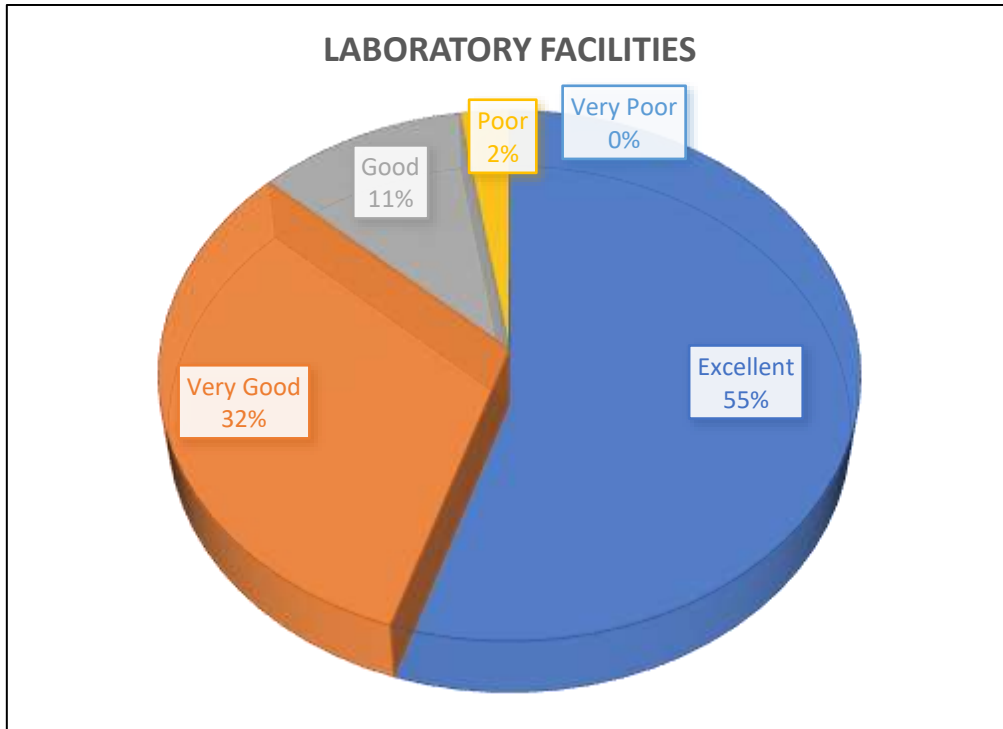
4. The Buildings and Furniture are Well Maintained

The feedback with regard to maintenance of the building and furniture of the college were analysed. 83% of the students agree that the buildings and furniture are maintained well in the college. 14% of the have opted a neutral opinion regarding the same. However, only 1% of the students have a strong dissatisfied opinion about it.

THE BUILDINGS AND FURNITURE ARE WELL MAINTAINED

- Disagree 2%
- Strongly Disagree 1%
- Neutral 14%
- Strongly Agree 42%
- Agree 41%
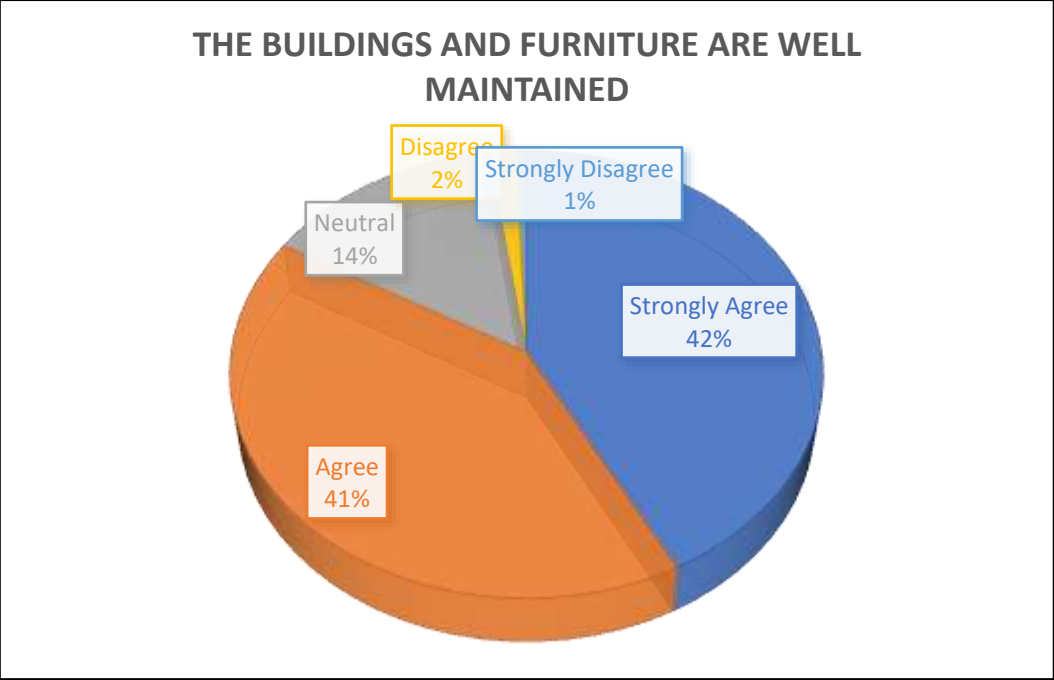
5. The infrastructure available in the Department is optimally used

With regard to the optimal utilisation of the infrastructure available in the department, 88% of the respondents are of the opinion that it is optimally utilised. Only 2% of the respondents have a negative opinion regarding the same. However, none of the respondents strongly disagree to the statement that the department infrastructure is optimally utilised.

THE INFRASTRUCTURE AVAILABLE IN THE DEPARTMENT IS OPTIMALLY USED

- Disagree 2%
- Strongly Disagree 0%
- Neutral 10%
- Strongly Agree 40%
- Agree 48%
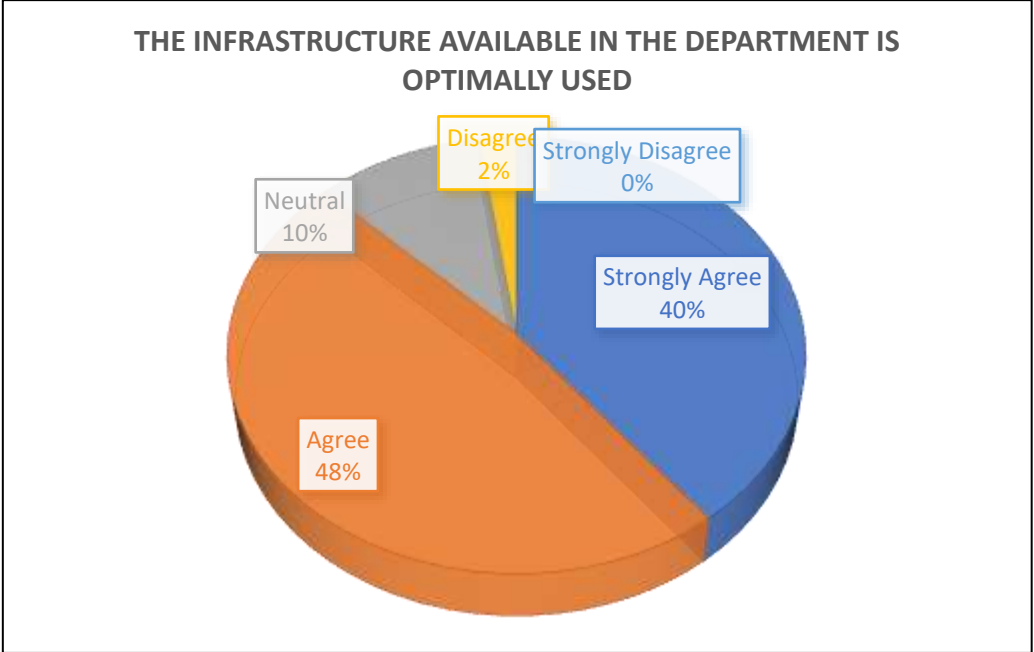
6. Parking Facilities are available adequately

The feedback of the students about the adequacy of the parking facilities of the college were examined. 91% of the students are satisfied with the adequacy of the parking facility provided by the college, of which 50% of the students have strongly agreed and 41% of the students have agreed about the adequacy. Of the total students who responded, only 3% are dissatisfied about the adequacy of the parking facility.

PARKING FACILITIES ARE AVAILABLE ADEQUATELY

- Disagree 2%
- Strongly Disagree 1%
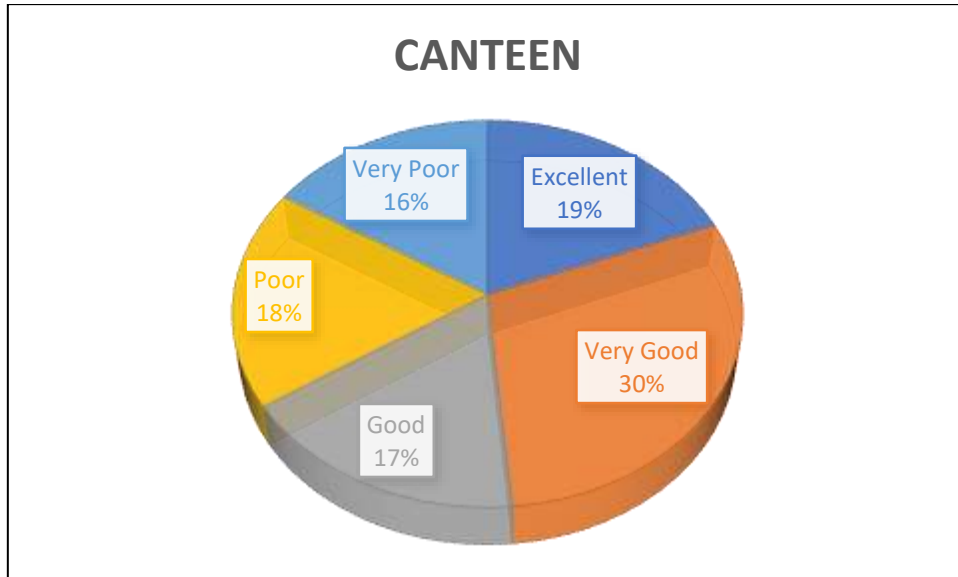- Neutral 6%
- Strongly Agree 50%
- Agree 41%
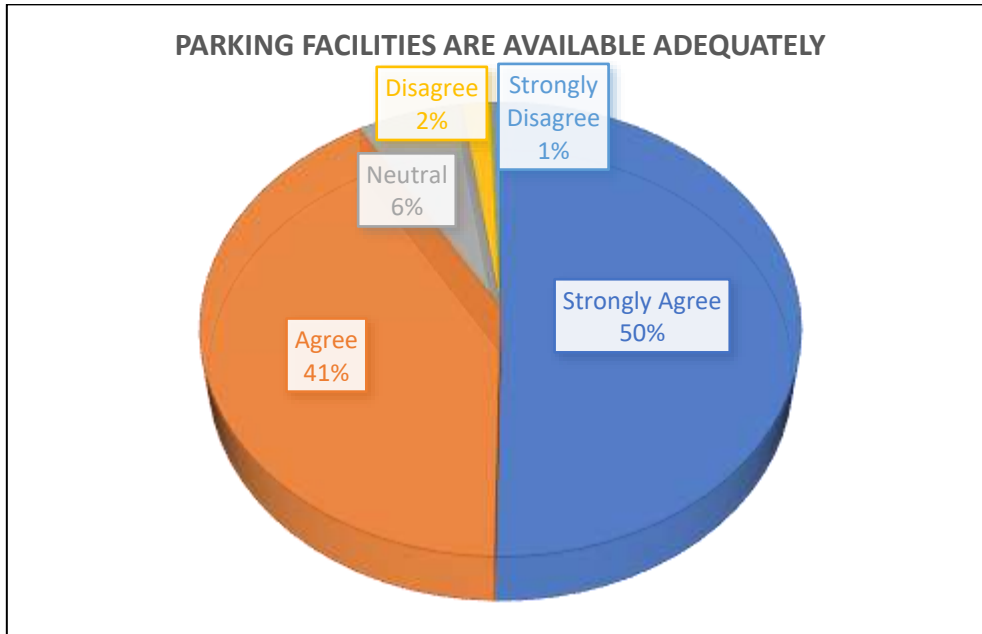
7. Computer Facilities

The college provides computer facilities for the students and a vast majority of 95% of the respondents have good opinion regarding the same; of which 78% of the students have very good opinion. Only 5% of the students have an opinion of Poor or Very Poor.

COMPUTER FACILITIES

- Very Poor 3%
- Poor 2%
- Good 17%
- Excellent 30%
- Very Good 48%
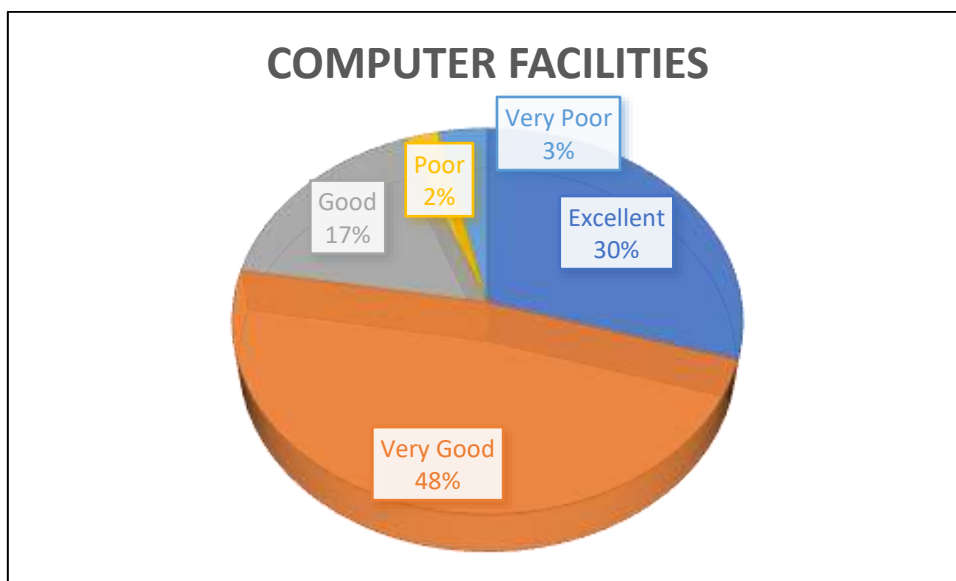
8. Canteen

86% of the students have good opinion regarding the canteen facility provided by the college. 19% of the respondents consider it to be excellent, 30% very good and 17% as good. 16% of the students who responded consider it to be very poor.


9. Roads and Pathways

Majority of the students who responded (79%) are satisfied with the maintenance of the roads and pathways of the college. 14% have neutral standpoint regarding it. 7% of the respondents are not much satisfied with the road maintenance of the college.
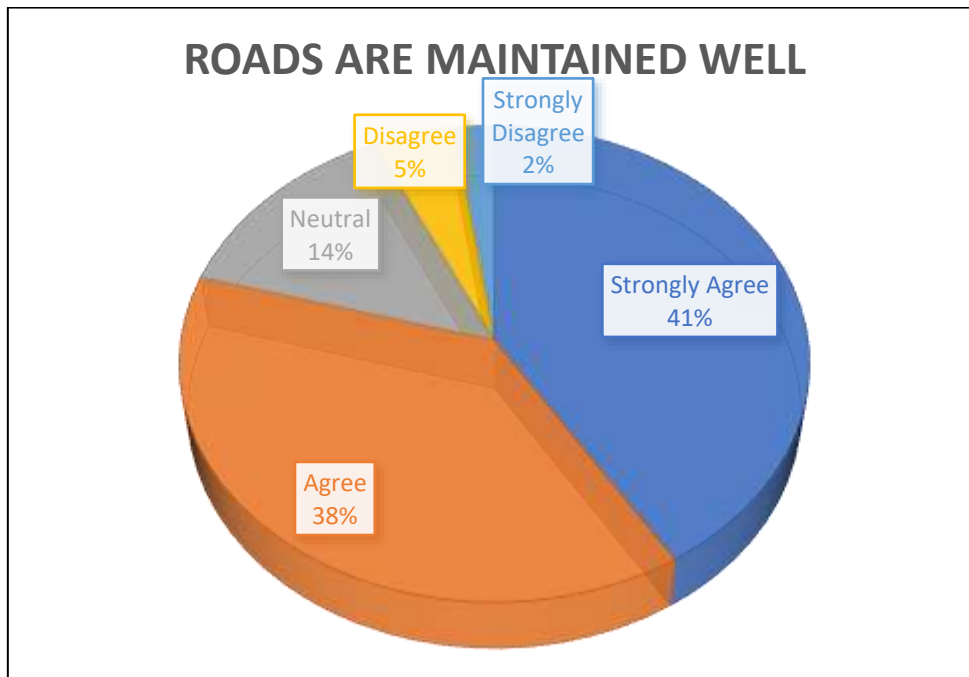
10. Water Resources are Adequately provided

41% of the students strongly agree and 47% of the students agree that water resources are adequately provided. This shows that majority of the students are satisfied with the water availability on the college. Only 5% of the students are dissatisfied regarding the same.
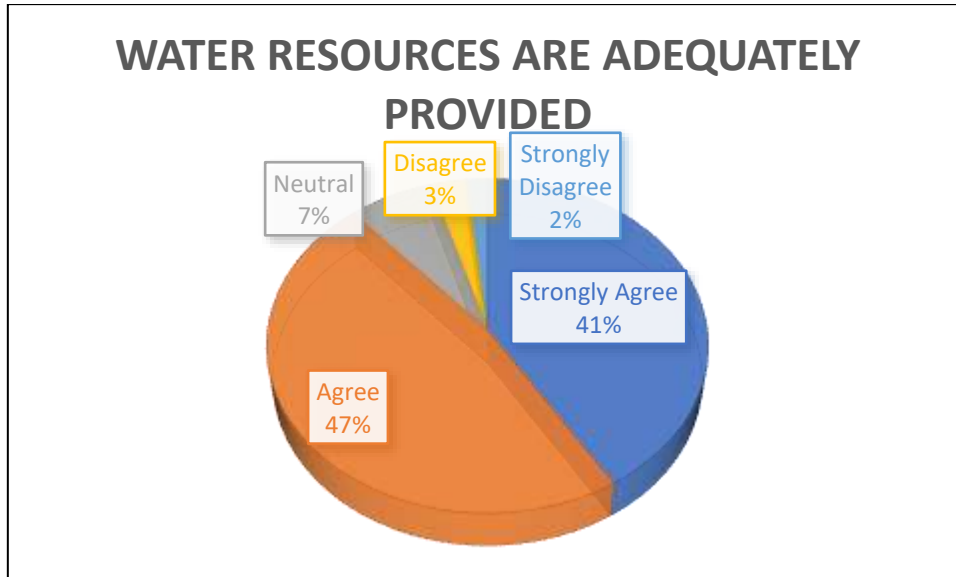

11. Safe Drinking Water is Available

85% of the students who responded are satisfied with the availability of safe drinking water in the college. Of this 43% of the students have strongly agreed that safe drinking water is available and 42% has agreed to the same. Only 5% of the students are disagreed to the statement that safe drinking water is available.
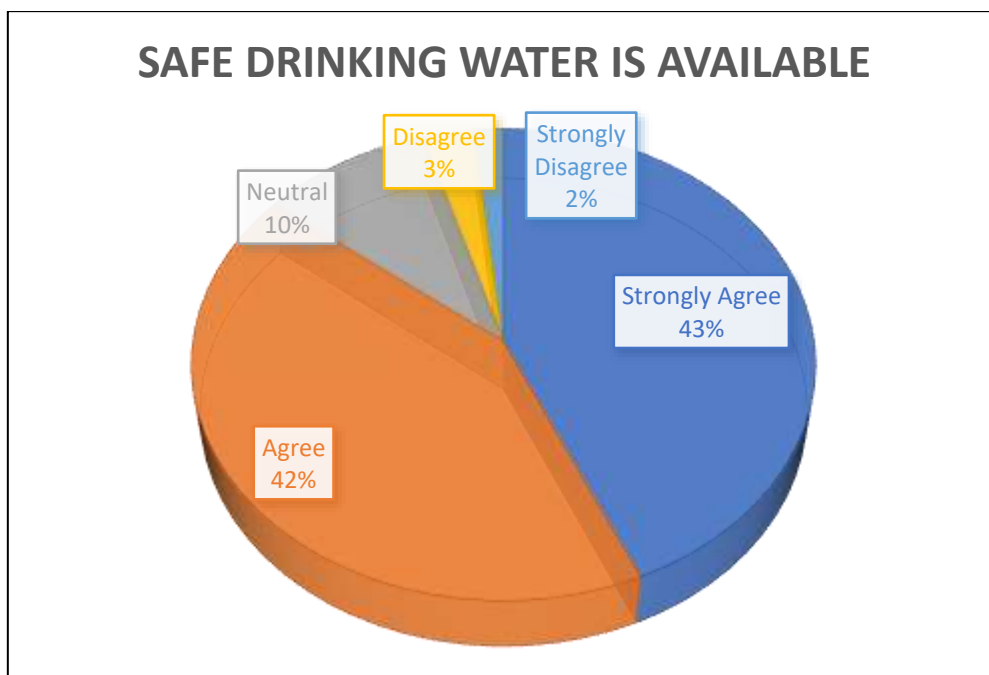
12. Sports Facilities

93% of the students who responded consider the sports facilities provided by the college to be good; of which 41% of the students consider it to be excellent and 39% deems it be very good. Only 7% of the students considers it to be very poor or poor.

SPORTS FACILITIES

Very Poor 1%
Good 13%
Poor 6%
Excellent 41%
Very Good 39%
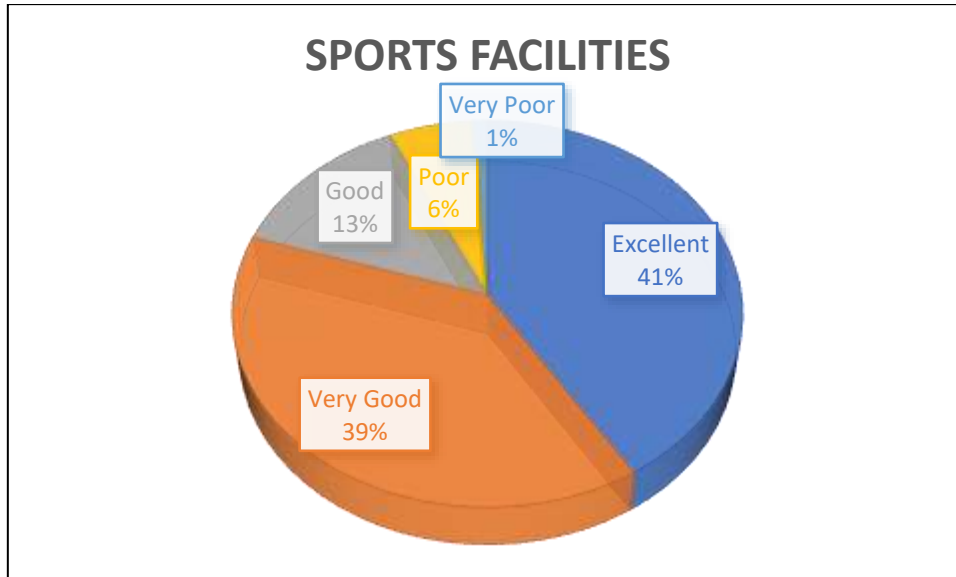
13. Safety in Campus

The feedback of the students with regard to their safety in the campus was appraised. 99% of the students views the campus as a very safe place for them and 69% of the have an excellent opinion regarding the same. Only 1% of the respondents have poor opinion about their safety in the campus.

SAFETY IN CAMPUS

Good 4%
Poor 1%
Very Poor 0%
Very Good 26%
Excellent 69%
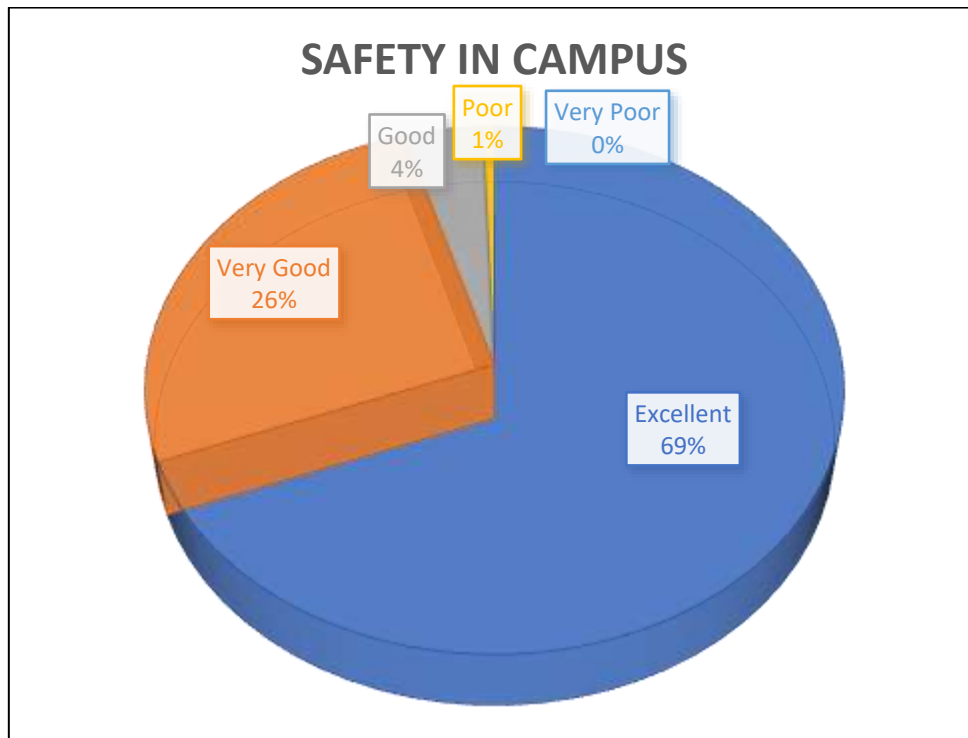
14. Environment Friendliness

The college engages in many environment related activities and 99% of the students who responded have good opinion with reference to the environment friendliness of the college; of which 80% of the students have excellent opinion. Only 1% of the students have poor opinion about the same.

Summary Scores of Infrastructure Facilities

Criterion	Score (Out of 5)
Office	4.21
Computer Facilities	4.64
Library	4.67
Canteen	3.17
Sports Facilities	4.13
Safety	4.64
Environment Friendliness	4.725
Labs	4.365
Classrooms	4.28
Sufficient number of toilets	4.03
Buildings/furniture maintenance	4.225
Optimal utilisation of department facilities	4.245
Parking	4.385
Maintenance of Roads	4.11
Adequacy of water resources	4.235
Safe Drinking Water	4.23

1) Cleanliness of Toilets

2) Incinerator facilities

3) Restroom Cleanliness

4) Womens centre faciltiy

5) Women safety

6) Women Empowerment Activities
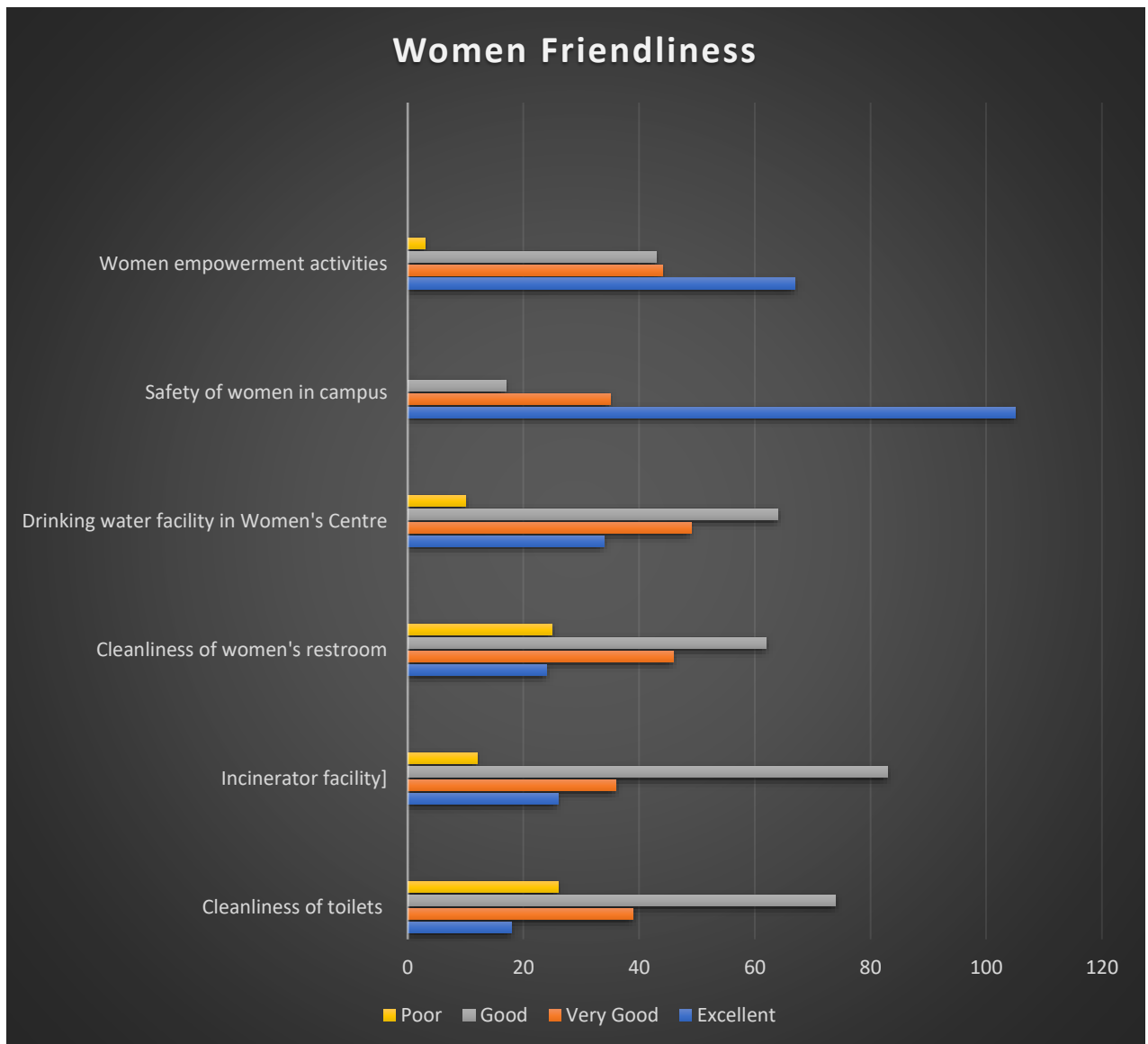
The women friendliness of the college was assessed. 98% of the women students who responded are of the opinion that the college conducts women empowerment activities. 93% of the women respondents have good opinion regarding the drinking water facility in the women's centre. 84% of the women

student respondents consider the cleanliness of the women's restroom as good. 16% of them consider it as poor. With regard to the incinerator facility provided, majority of the women respondents have good opinion about it; 7% of them have an opinion that it requires improvement. 89% of the women student respondents have very good opinion regarding their safety in the campus. None of them has described the college as unsafe for themselves.

IV.   WHETHER PROUD ABOUT COLLEGE:

HOW WILL YOU SPEAK ABOUT THE COLLEGE?

Disparagingly 1%

Indifferently 6%
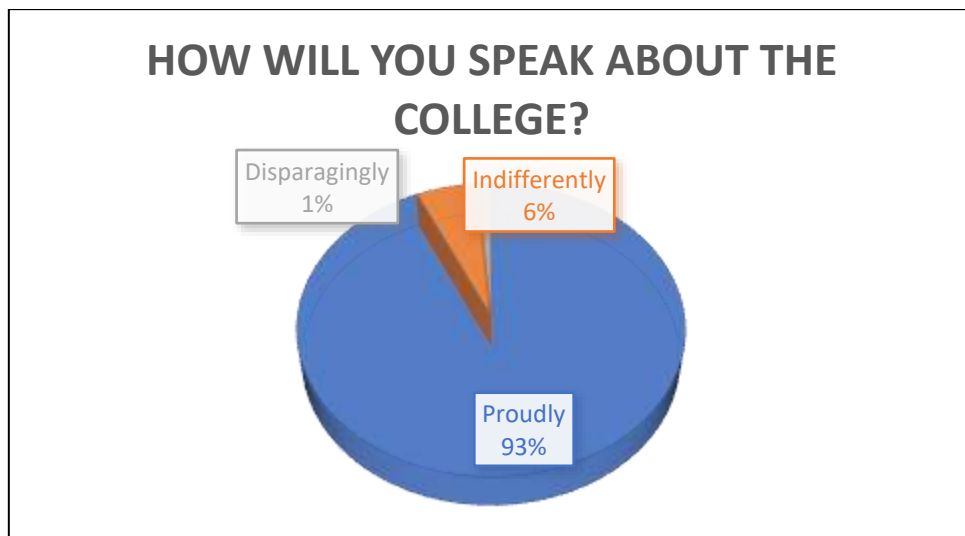
Proudly 93%

On analysing the feedback of the students concerning their pride in Bishop Moore College, 93% of the student respondents are of the opinion that they will speak proudly about the college to others. It shows that majority of the student respondents are happy about the college and they have a positive attitude towards the college.

Important Findings:

1. The effectiveness of online teaching has been marked excellent/very good by 100% students.
2. Feedback on Curriculum: 96.5% of the students commented that the syllabus is adequate of which 45% marked the syllabus to be challenging. Only 3.4% commented that the syllabus is inadequate or dull
3. Library Facilities: 70.8% commented that the library facilities are excellent. Only 1.7% commented that the library facilities are inadequate.
4. Internal Examination System: 91.4% students mentioned that the internal examination system is adequate.
5. The environment friendliness and safety in campus are marked exemplary.
6. The overall attitude of the students towards the college is highly positive.
7. Canteen Facilities has been scored as needing improvement by many of the students

1. Whether feeling proud to be an Alumnus?

98% of the alumni respondents of the college, are proud to be an alumnus of Bishop Moore College. 11% agree to it and 2% have a neutral stand point concerning the matter. However, none of the alumni respondents has disagreed to it. It shows that a vast majoirty of the alumni are proud of the college.
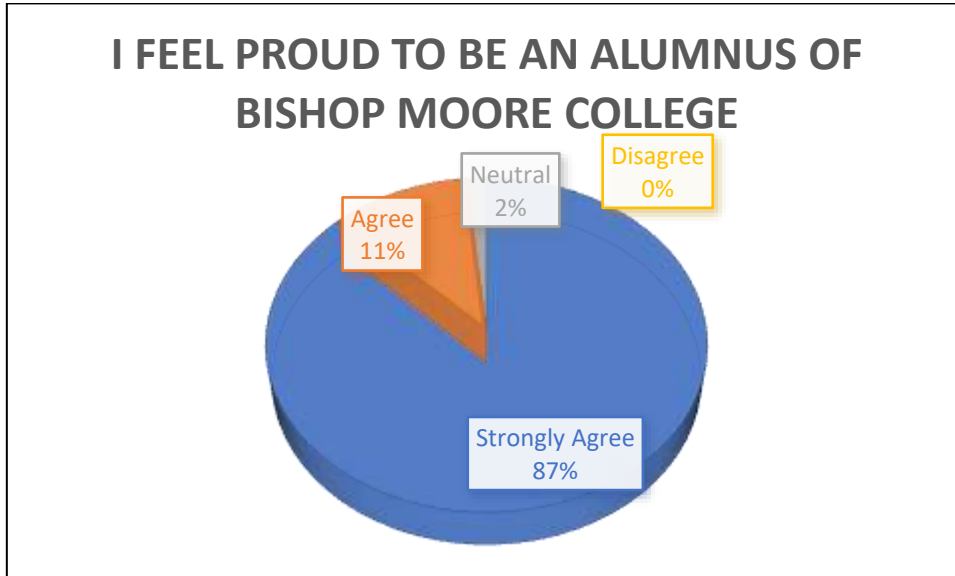
2. How the experience from the college was useful for career.

98% of the alumni respondents are of the opinion that the learning they had in the college is useful in their career. 77% of the alumni respondents strongly agree to it. 2% of the respondents have maintained a neutral standpoint towards it. None of them has disagreed to the statement.
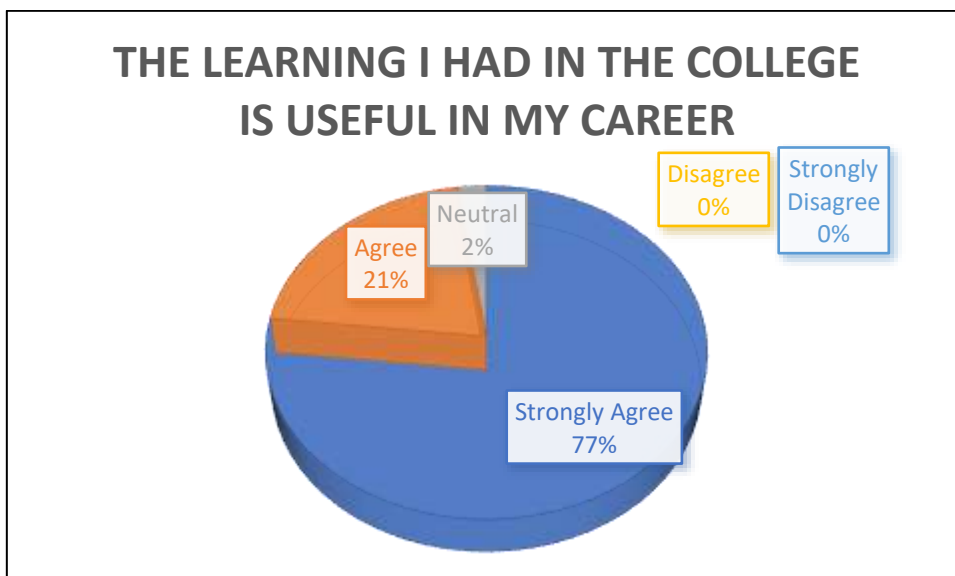
3. **About the Development of the college in recent years**

On analysis of the feedback of the alumni respondents regarding the development of the college in the recent years, 96% of the respondents are appreciative of the growth of the college. Among them 74% of the respondents strongly appreciate the college for the same. 4% of the respondents have a neutral opinion towards it. None of them disagrees to it.
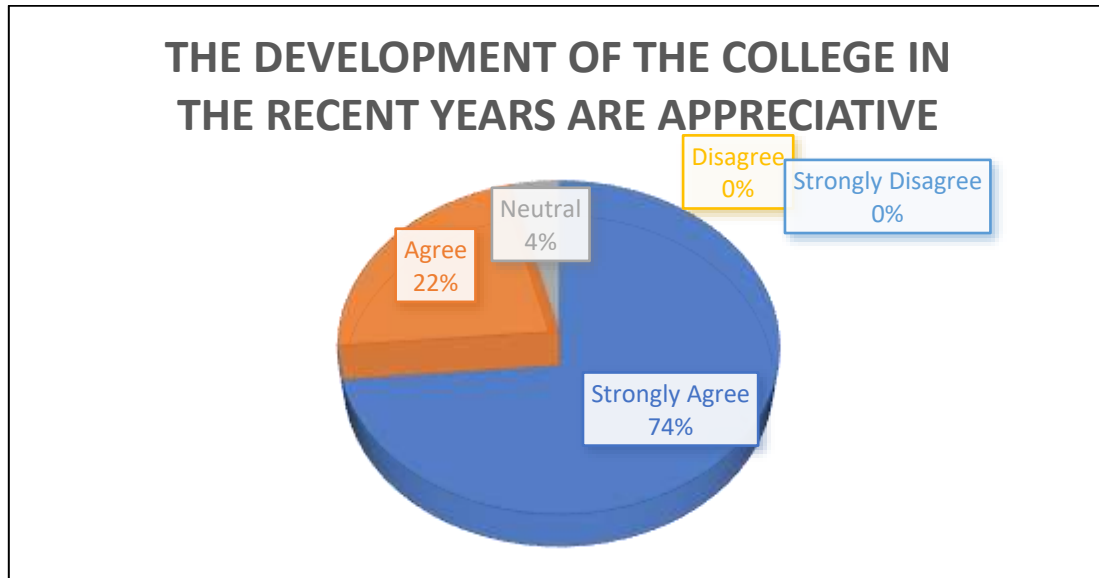
THE DEVELOPMENT OF THE COLLEGE IN
THE RECENT YEARS ARE APPRECIATIVE

Disagree 0%
Strongly Disagree 0%
Neutral 4%
Agree 22%
Strongly Agree 74%

4. **Whether the new Programmes introduced meet contemporary requirements**

92% of the alumni who responded consider the new programmes introduced in the college meet the contemporary requirements. 44% strongly agree to it and 48% agree to it. 2% disagree with the adequacy of the new programmes in the contemporary world and 6% have maintained a neutral view towards to it.

THE NEW PROGRAMMES INTRODUCED
MEET CONTEMPORARY REQUIREMENTS

Neutral 6%
Disagree 2%
Strongly Disagree 0%
Strongly Agree 44%
Agree 48%
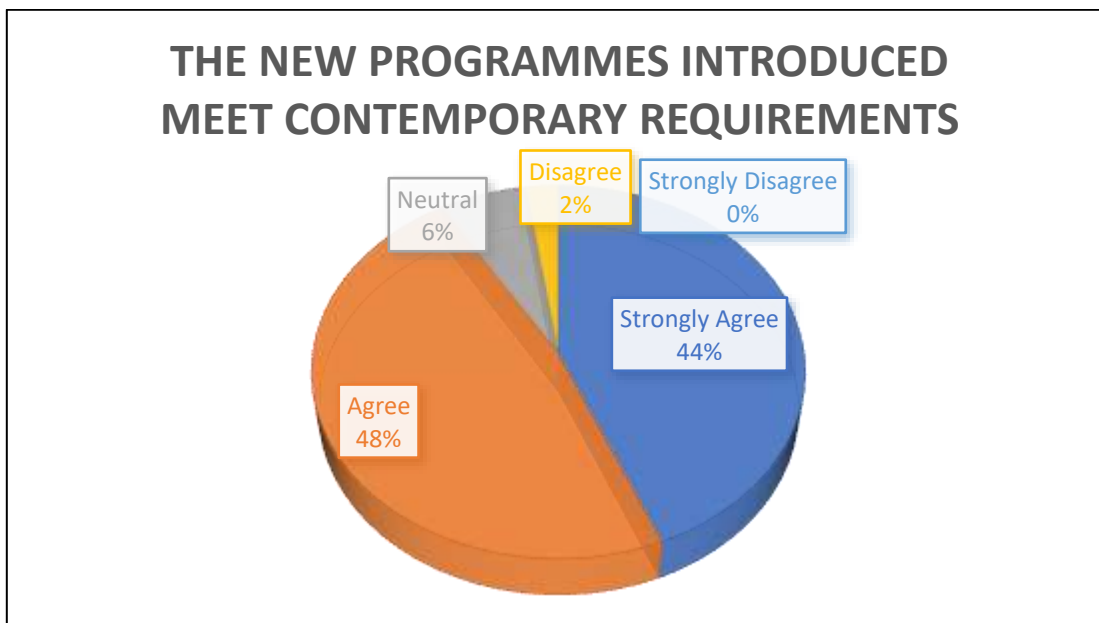
5. Whether the college involves Alumni in its activities

83% of the alumni respondents are of the view that the college involves them in its activities. 43% have strongly agreed to it and 40% have agreed to it. 5 % of the respondents have disagreed or strongly disagreed to it; and 12% of the respondents have a neutral view regarding it.

THE COLLEGE IS INVOLVING ALUMNI IN ITS ACTIVITIES

- Disagree 3%
- Strongly Disagree 2%
- Neutral 12%
- Strongly Agree 43%
- Agree 40%
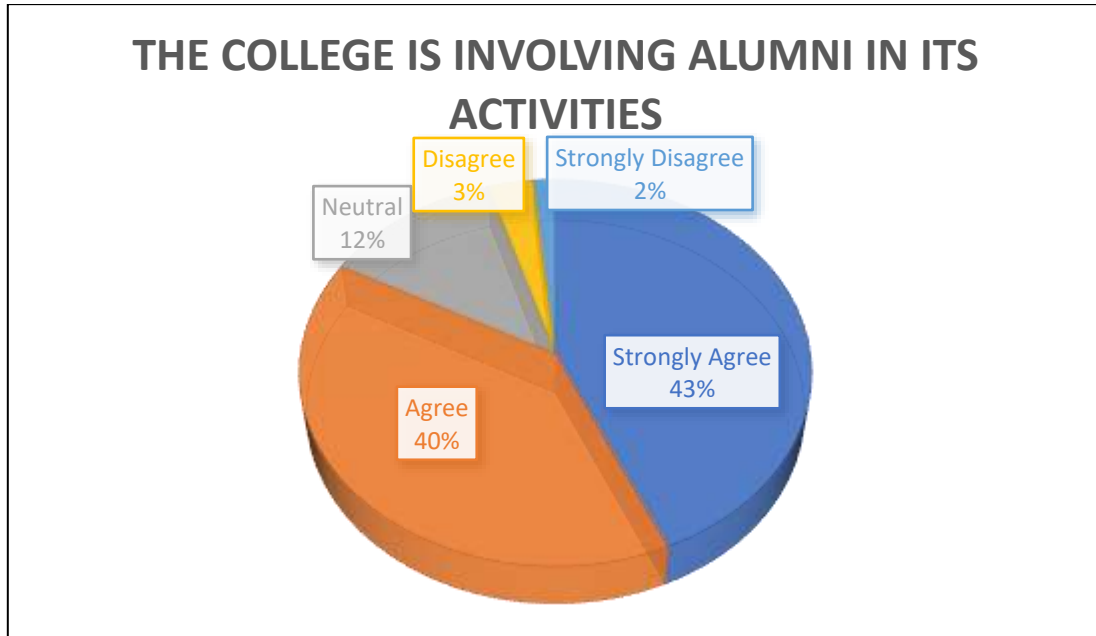
6. Whether the Alumni gets a role to play in academically and financially strengthening the college

89% of the alumni who responded are of the opinion that have a role to play in strengthening the college academically and financially. 50% of the respondents have strongly agreed to it. 3% of the alumni respondents disagree to it and 8% have neutral opinion towards it.

THE ALUMNI HAVE A ROLE TO PLAY IN ACADEMICALLY AND FINANCIALLY STRENGTHENING THE COLLEGE

- Disagree 2%
- Strongly Disagree 1%
- Neutral 8%
- Strongly Agree 50%
- Agree 39%
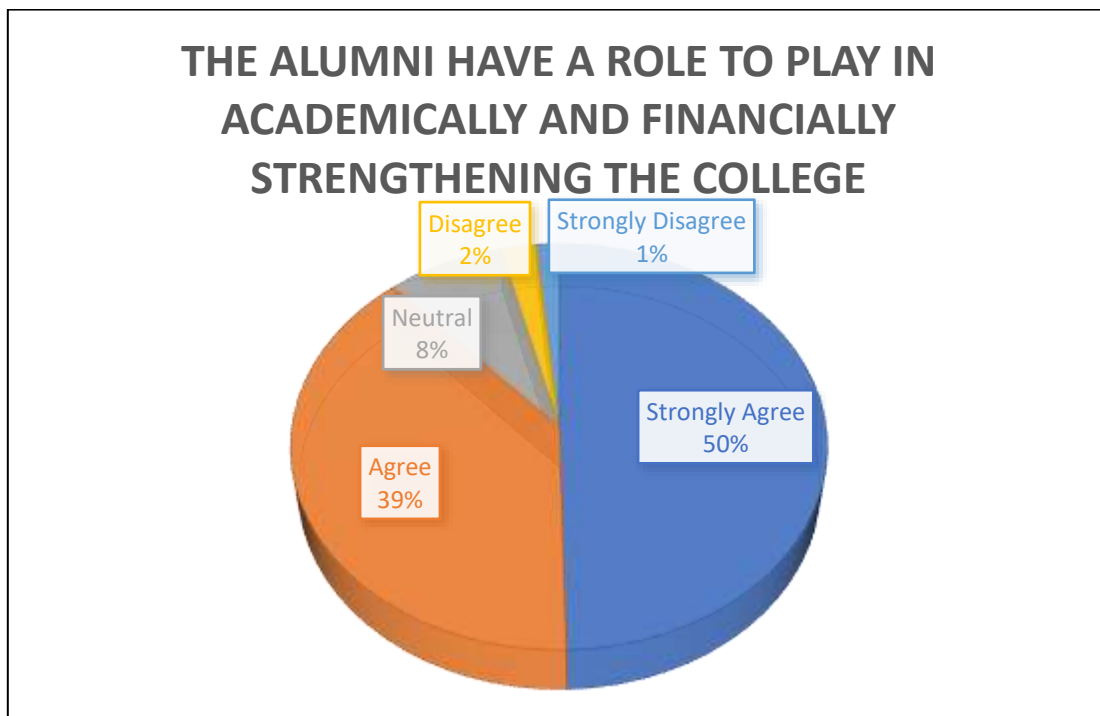
7. Whether the college actively communicates its activities to alumni through social media

Majority (79%) of the alumni respondents believes that the college actively communicates its activities to the alumni through social media. 38% of the respondents have strongly agreed to it and 42 % have agreed to it. 14% of the alumni have maintained a neutral view towards it and 6% have disagreed to it.
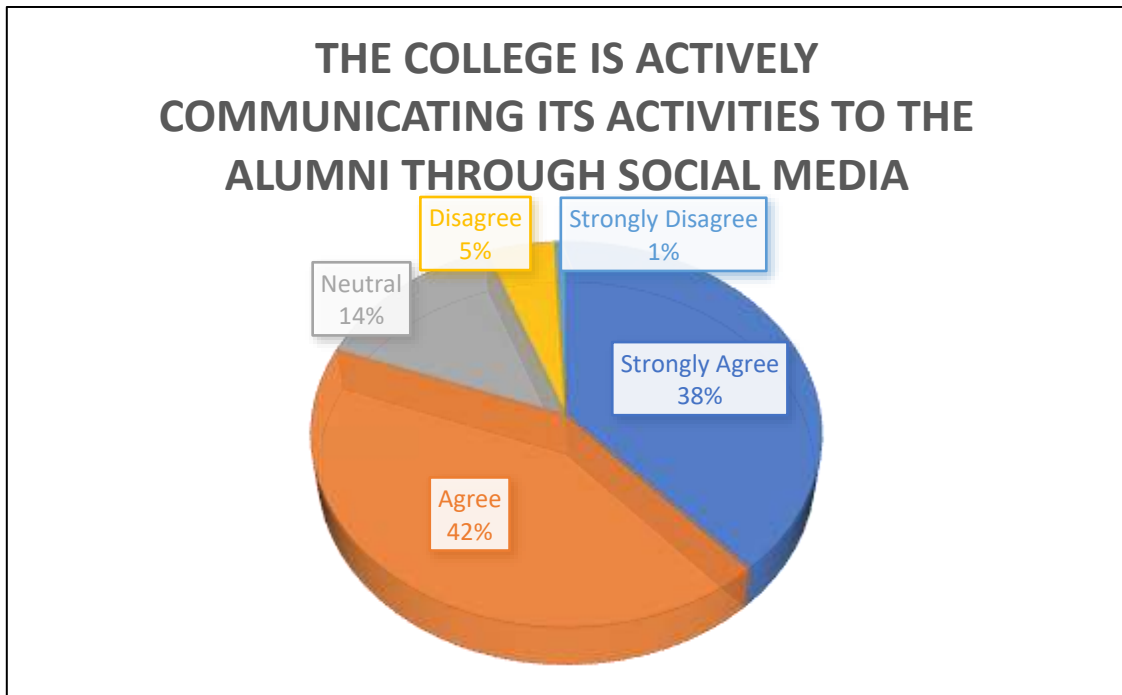
Important Findings:

1. Majority of the alumni are proud to be part of Bishop Moore College and the learning they received from this college has been useful in their career.
2. The analysis shows that most of the alumni respondents appreciate the development of the college in the recent years and the new programmes taken up by the college suits the requirements of the contemporary world.
3. Most of them also consider that they are able to play a good role in strengthening the college academically and financially.
4. The analysis shows that there can be improvement in the criterion that the college is actively communicating its activities to the alumni through social media and involving them in the college activities.

I.   CURRICULUM DESIGN AND DEVELOPMENT

1) The system followed by the University for the design and development of curriculum is effective.

2) The curriculum has been updated from time to time.
3) Employability is given weightage in curriculum design and development.
4) I am given enough freedom to contribute my ideas on curriculum design and development.
5) Board of studies is taking care to ensure the currency and relevance of the programme offering
6) Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.
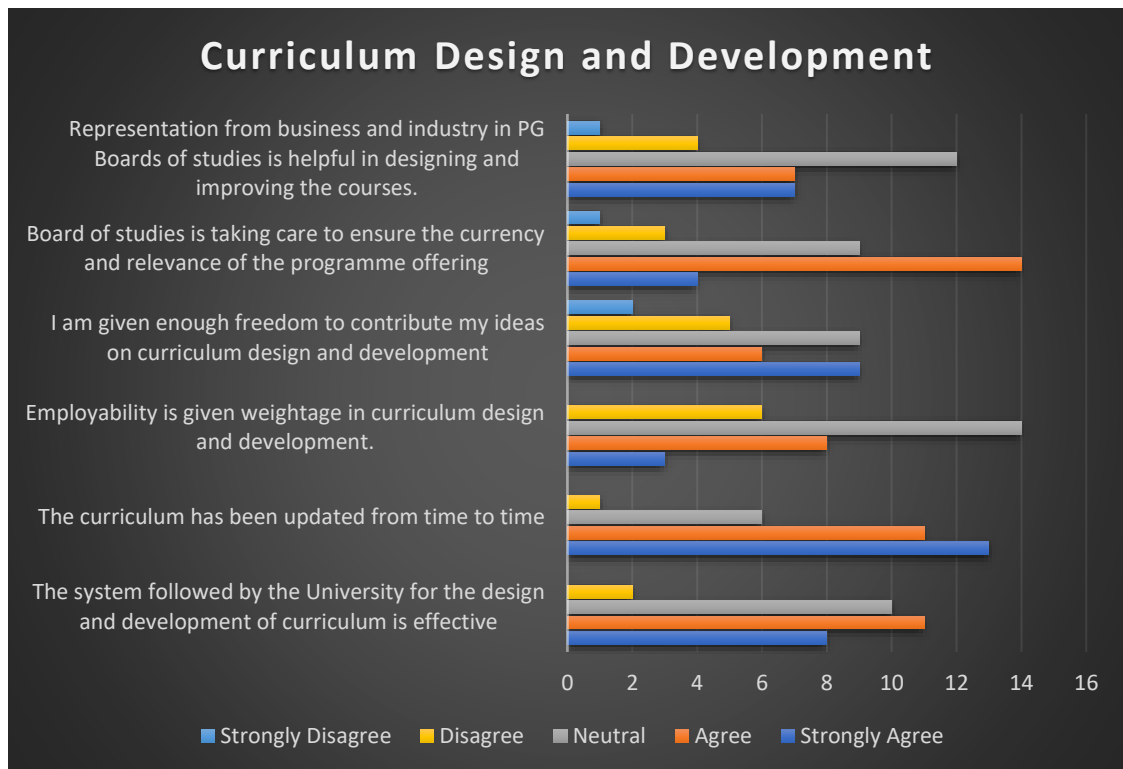
The feedback of the faculty with regard to curriculum design and development was analysed. 45% of the teachers agree to the fact that representation from business and industry in PG board of studies is helpful in designing and improving the courses. 38% of the teachers have a neutral standpoint to it and 16% disagree to it.

58% of the faculty is of the opinion that board of studies is taking care to ensure that the programme offered is current and relevant. 13% of the respondents has disagreed to it.

48% of the faculty who responded believe that they are given enough freedom to contribute their ideas on curriculum design and development. 29% of the faculty has maintained a neutral standpoint towards the same and 23% of the teaching fraternity has disagreed to it.

36% of the teachers are of the viewpoint that employability is given weightage in curriculum design and development. 45% of the teachers however have no opinion regarding the same. 19% of the responded faculty has disagreed to it.

77% of the faculties have good opinion regarding the amendment of the curriculum from time to time. 3% of the faculty however disagree to it.

61% of the faculties who responded consider the system followed by the university for design and development of curriculum as effective. 7% of the faculties disagree to it and 32% maintain a neutral standpoint to it.

II. TEACHING-LEARNING AND RESEARCH
1) The admission process adopted by the University is effective.
2) The University is able to attract meritorious students.
3) Student centred learning resources are available in the College
4) The class work is taking place as per schedule.
5) The teaching aids in the department are sufficient and up to date.
6) The library is utilized optimally by the faculty.
7) The library is utilized optimally by the students.
8) The teachers are supported with adequate learning resources.
9) The teachers are encouraged to carry out research.
10) The teachers are encouraged to organize seminars/workshops/ symposia/conferences
11) The teachers are encouraged to participate in seminars/workshops/ symposia/conferences.
12) The teachers are encouraged to undertake extension service programmes
13) The teachers are encouraged to establish linkage with Industry
14) The teachers are encouraged to take-up consultancy services.
15) The examination system followed by the University is effective.
16) The evaluation system followed by the University is effective.
17) The Internal examination system followed by the College is effective
18) The Evaluation system followed by the College is effective.

The feedback of the faculty with regard to teaching learning and research was analysed. 76% of the teachers who responded consider the evaluation system including the internal examination system followed by the college as effective. 14% have a neutral standpoint to it and 10% disagree to it.

57% of the faculties who responded believe that the examination system followed by the university is effective and 61% that the university's evaluation system is effective. However, around 33% of the faculties disagrees to it and 19% of them maintains a neutral view about it.

71% of the teachers are of the opinion that they are encouraged to take up consultancy services and 76% feel encouraged to establish linkage with industries. None of them disagrees to these statements.

86% of the faculty are motivated to carry out research and undertake extension service programmes. They are also encouraged to organise and participate in workshops, seminars, symposiums and conferences.

71% of the teachers who responded are of the opinion that are provided with adequate learning resources and that they are able to utilise the library facilities optimally. However, 19% of the teachers disagree to these statements. With regard to utilisation of the library by the students, 67% of the faculty agree to it while 28% disagree to it.

61% of the teachers trust that they have sufficient teaching aids in their departments and a vast majority of 81% believe that the class work can be executed as per schedule. 76% of them also vouch for the availability of student-centred learning resources in the college.

Only 43% of the faculty believe that the university is able to attract meritorious students, even though 67% of them considers the university's admission process as effective.

Teaching-Learning and Research

Chart showing survey responses (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree) for the following items:

- The Evaluation system followed by the College is effective
- The Internal examination system followed by the College is effective
- The evaluation system followed by the University is effective
- The examination system followed by the University is effective
- The teachers are encouraged to take-up consultancy services
- The teachers are encouraged to establish linkage with Industry
- The teachers are encouraged to undertake extension service programmes
- The teachers are encouraged to participate in seminars/workshops/symposia/conferences.
- The teachers are encouraged to organize seminars/workshops/symposia/conferences
- The teachers are encouraged to carry out research
- The teachers are supported with adequate learning resources
- The library is utilized optimally by the students
- The library is utilized optimally by the faculty
- The teaching aids in the department are sufficient and up to date.
- The class work is taking place as per schedule
- Student centered learning resources are available in the College
- The University is able to attract meritorious students
- The admission process adopted by the University is effective

Legend: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

Criterion	Score (Out of 5)
The admission process adopted by the University is effective.	3.85
The University is able to attract meritorious students.	3.62
Student centred learning resources are available in the College	4.05
The class work is taking place as per schedule.	3.90
The teaching aids in the department are sufficient and up to date.	3.76
The library is utilized optimally by the faculty.	3.71
The library is utilized optimally by the students.	3.52
The teachers are supported with adequate learning resources.	3.95
The teachers are encouraged to carry out research.	4.14
The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	4.38
The teachers are encouraged to participate in seminars/workshops/ symposia/conferences.	4.33
The teachers are encouraged to undertake extension service programmes.	4.38
The teachers are encouraged to establish linkage with Industry.	4.14
The teachers are encouraged to take-up consultancy services.	4.04
The examination system followed by the University is effective.	3.33
The evaluation system followed by the University is effective.	3.61
The Internal examination system followed by the College is effective.	4.10
The Evaluation system followed by the College is effective.	4.10

III. INFRASTRUCTURE

1) The class rooms and furniture available are adequate.
2) The toilets are sufficient for faculty and students.
3) The buildings and furniture are well maintained.
4) The labs are adequately equipped (wherever applicable).
5) The infrastructure available in the department is optimally used.
6) Parking facilities are available adequately.
7) Roads are maintained well.

INFRASTRUCTURE

■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

- Sports infrastructure is adequate
- Safe drinking water is available
- Water resources are adequately provided
- Roads are maintained well
- Parking facilities are available adequately
- The infrastructure available in the department is optimally used
- The labs are adequately equipped (wherever applicable)
- The buildings and furniture are well maintained
- The toilets are sufficient for faculty and students
- The class rooms and furniture available are adequate

The feedback of the faculty with regard to the infrastructure facilities of the college was analysed. 76% of the respondents are of the opinion that there is adequate sports infrastructure in the college and 81% consider that the laboratories are adequately equipped.

81% of the faculties who responded views that there are adequate number of classrooms and optimum amount of furniture in the college and the buildings and the furniture is well maintained. 86% concur to the optimum utilisation of the infrastructure available in the department.

76% of the teachers are satisfied with the adequate parking facility provided by the college and with the maintenance of roads in the campus. Majority (81%) of the respondents are also content with the sufficiency of the toilets for faculty and students.

With regard to water resources provided in the college, 76% of the respondents are pleased with its availability and 95% of the teachers who responded have agreed to the availability of safe drinking water in the campus.

Criterion	Score (Out of 5)
The class rooms and furniture available are adequate.	4.23
The toilets are sufficient for faculty and students.	4.33
The buildings and furniture are well maintained.	4.42
The labs are adequately equipped (wherever applicable).	4.38
The infrastructure available in the department is optimally used.	4.28
Parking facilities are available adequately.	4.19
Roads are maintained well.	4.28

IV. GOVERNANCE

1) The administration is sincerely putting efforts for the development of the institution
2) The administration is accessible.
3) The quality initiatives taken up during the last academic year are contributing for improvement.
4) The MoUs entered by the college enhance the scope for mutual cooperation with Institutions and Research Organizations for repute.
5) The faculty are given freedom to express their opinions.
6) The IQAC is working well for promoting quality in the institution.
7) The College is providing adequate opportunities and support to the faculty and their family members.

The analysis of the feedback of the faculties with regard to governance of the college revealed that 81% of the faculties who responded is of the opinion that the administration of the college is accessible and 71% considers that the administration is sincerely putting in efforts for the development of the college.

76% of the faculty believe that the MoUs entered into by the institution enhance the scope for mutual corporation with other institutions and research organisations and 81% consider that the initiatives taken up during the last academic year are contributing for improvement.

81% of the respondents are satisfied with the freedom given by the institution to express their opinions and the opportunities and support provided by the college towards them and their family members.

86% are satisfied with the IQAC of the college and their initiatives for the improvement of the institution.

GOVERNANCE
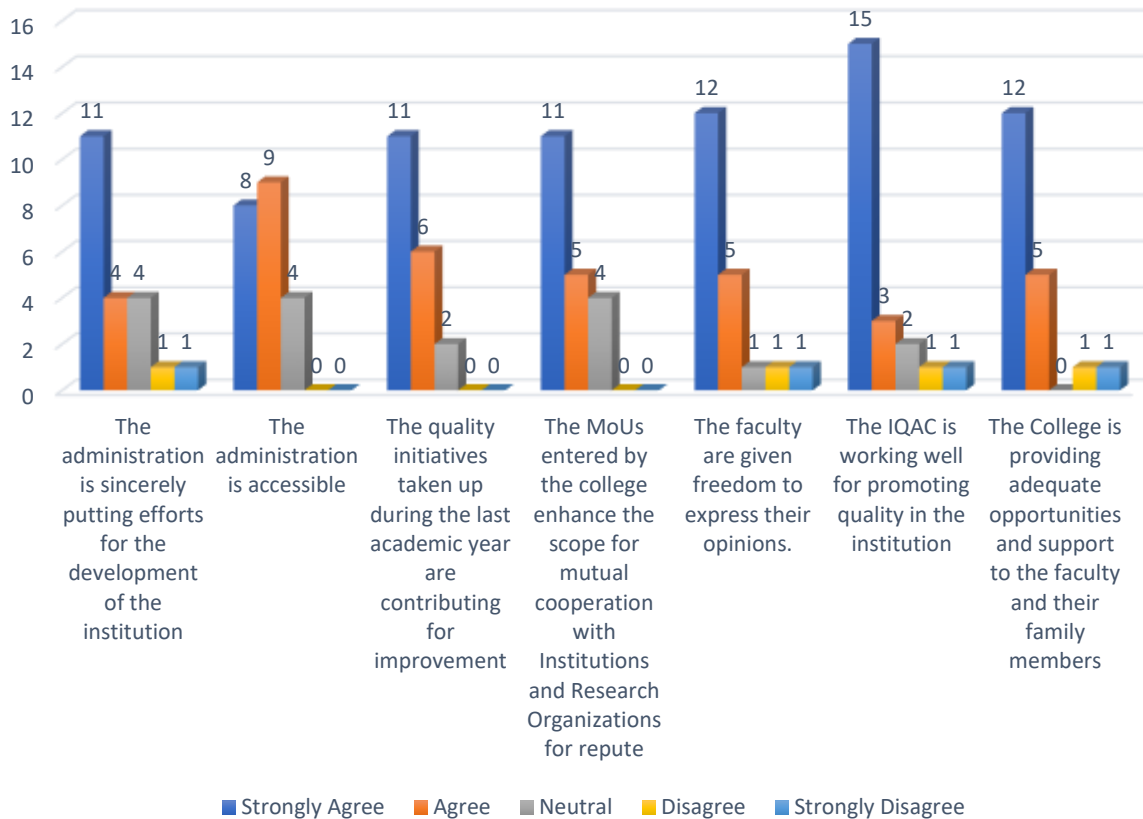
Criterion	Score (Out of 5)
The administration is sincerely putting efforts for the development of the institution	**4.09**
The administration is accessible.	**4.19**
The quality initiatives taken up during the last academic year are contributing for improvement.	**4.23**
The MoUs entered by the college enhance the scope for mutual cooperation with Institutions and Research Organizations for repute.	**4.23**
The faculty are given freedom to express their opinions.	**4.19**
The IQAC is working well for promoting quality in the institution.	**4.47**
The College is providing adequate opportunities and support to the faculty and their family members.	**4.14**

1. **Whether Programme Outcomes and Course Outcomes are stated in the Syllabus.**

    All the respondents agree that the programme and course outcomes are stated in the syllabus. Of which 33% strongly agree and 67% agree to the statement.

PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE STATED IN SYLLABUS

Disagree 0%
Neutral 0%
Strongly Disagree 0%
Strongly Agree 33%
Agree 67%
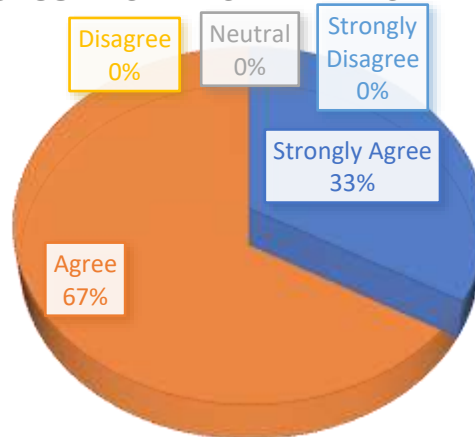
2. **Whether Learning Outcomes are clear and specific.**

    All the respondents strongly agree that the learning outcomes are clear and specific. None of the respondents have disagreed to it.

THE LEARNING OUTCOMES ARE CLEAR AND SPECIFIC

Disagree 0%
Neutral 0%
Agree 0%
Strongly Disagree 0%
Strongly Agree 100%
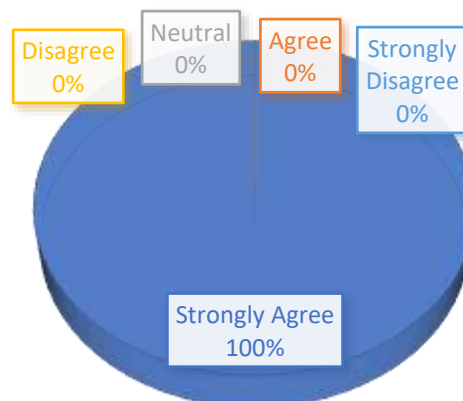
3. Whether Learning Outcomes are realistic

All the respondents agree that the learning outcomes are realistic. Of this 67% of the respondents strongly agree to the statement and 33% agree to it.

THE LEARNING OUTCOMES ARE REALISTIC

Disagree 0%
Neutral 0%
Strongly Disagree 0%
Agree 33%
Strongly Agree 67%
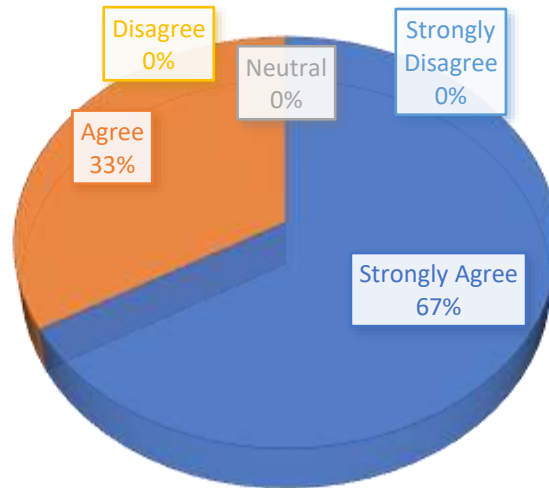
4. Whether Learning Outcomes stated can be achieved effectively.

67% of the respondents strongly agree that the stated learning outcomes can be achieved effectively and 33% agree to it. None of the respondents have disagreed to the statement.

THE ASSESSMENT OF LEARNING OUTCOMES STATED CAN BE DONE EFFECTIVELY

Neutral 0%
Strongly Disagree 0%
Disagree 0%
Agree 33%
Strongly Agree 67%
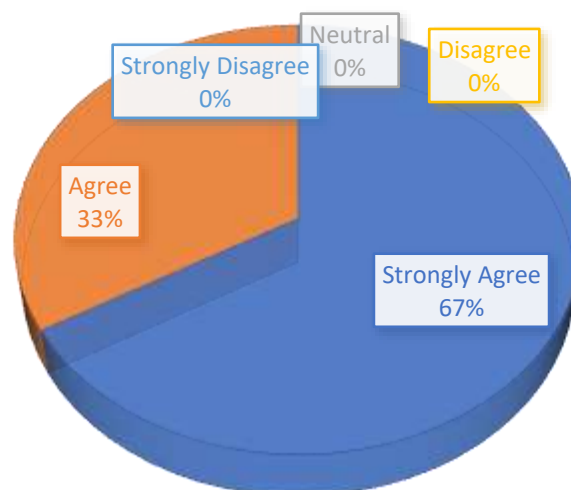
5. Whether skill development is given due importance in the syllabus.

All the respondents are of the opinion that skill development is given due importance in the syllabus. None of the respondents have disagreed to the statement.

SKILL DEVELOPMENT IS GIVEN DUE IMPORTANCE IN THE SYLLABUS

Strongly Disagree 0%
Agree 0%
Disagree 0%
Neutral 0%
Strongly Agree 100%
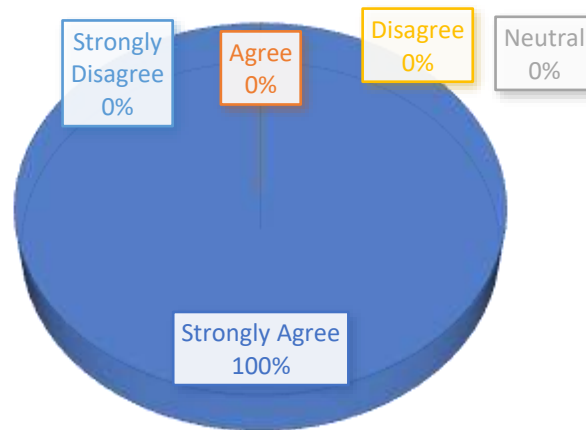
6. Whether syllabus designed meet the requirements of industry or employer.

67% of the respondents strongly agree that the syllabus designed meet the requirements of the industry or employer and 33% agree to it. None of the respondents have disagreed to the statement.

THE SYLLABUS IS DESIGNED DO AS TO MEET THE REQUIREMENTS OF INDUSTRY/EMPLOYER

Disagree 0%
Neutral 0%
Strongly Disagree 0%
Agree 33%
Strongly Agree 67%
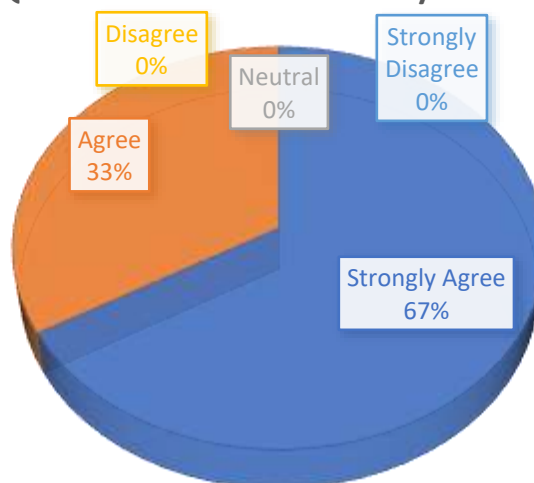
7. Whether syllabus supports experiential learning.

67% of the respondents strongly agree that the syllabus supports experiential learning and 33% agree to it. None of the respondents have disagreed to the statement.
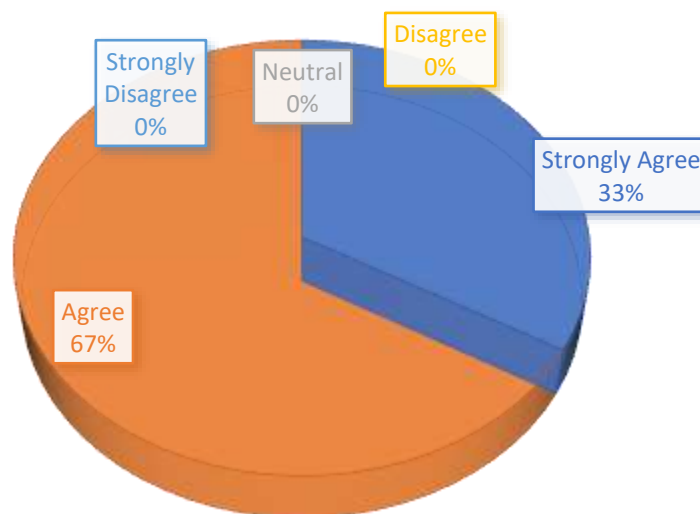
THE SYLLABUS SUPPORTS EXPERIENTIAL LEARNING
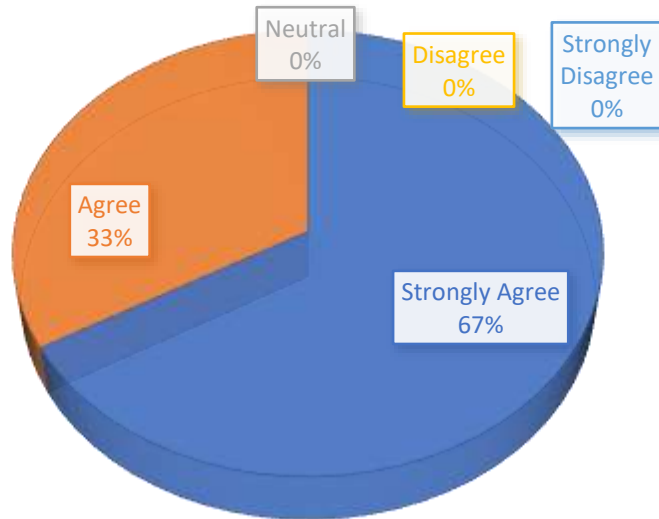
8. Whether the syllabus is built upon values and ethics.

33% of the respondents strongly agree that the syllabus is based on values and ethics and 67% agree to it. None of the respondents have disagreed to the statement.

THE SYLLABUS IS BUILT UPON VALUES AND ETHICS (ENVIRONMENT FRIENDLINESS, SERVICE TO COMMUNITY, ETC.)

Need Attention

The Curriculum Design and Development:

1. Employability must be given more emphasis in curriculum design and has to be timely updated.

Teaching-Learning and Research:

1. More meritorious students to be attracted

2. Admission Process of University to be more effective

Actions to be taken

Actions to be taken:

1. As offline classes have restarted, temporary arrangement for canteen facility to be done.

2. The completion of the new library complex and dining hall at ladies' hostel to be monitored.

3. Suggestions regarding Admission process and curriculum to be communicated to the University.

DR. JACOB CHANDY

PRINCIPAL